



MOUNT ELIZA
SECONDARY COLLEGE



**Middle Years
Programme**

International Baccalaureate Middle Years Programme Leaders

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What is International Baccalaureate MYP?

The MYP is a challenging framework that encourages students to make practical connections between their studies and the real world.

The MYP is a five-year Programme, which can be implemented in a partnership between schools, or in several abbreviated (two, three or four year) formats. Students who complete the MYP are well-prepared to undertake the IB Diploma Programme (DP) or Career-related Programme (CP).

At Mount Eliza Secondary College, MYP refers to students in Years 7-9.

Find out more [about the MYP](#).

The MYP Curriculum

The MYP curriculum framework comprises eight subject groups, providing a broad and balanced education for early adolescents.

The MYP requires at least 50 hours of teaching time for each subject group, in each year of the programme. In the final two years of the programme, carefully-defined subject group flexibility allows students to meet local requirements and personal learning goals.

Read about the [MYP curriculum](#).

*All Subject Guides can be found on Microsoft TEAMS - MESC Staff Team- IB Folder

*The Whole School Curriculum Map can be found on Microsoft TEAMS- MESC Staff Team- 2023 Curriculum Documentation

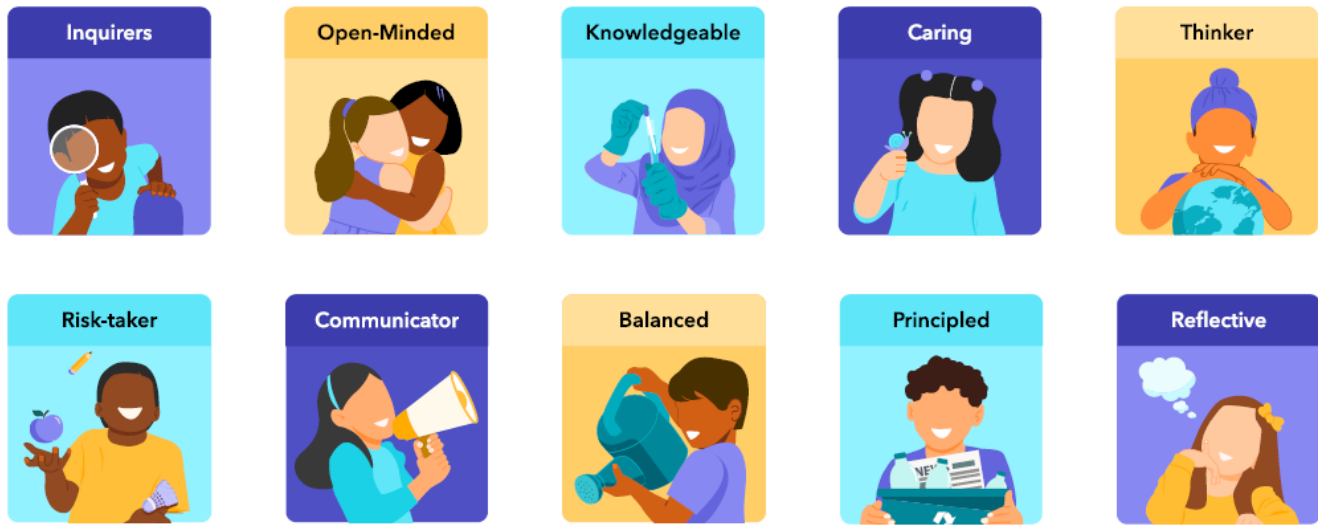
IB Learner Profile

The International Baccalaureate® (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success.

They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them.

Each of the IB's [programmes](#) are committed to the development of students according to the IB learner profile.

The profile aims to develop learners who are:



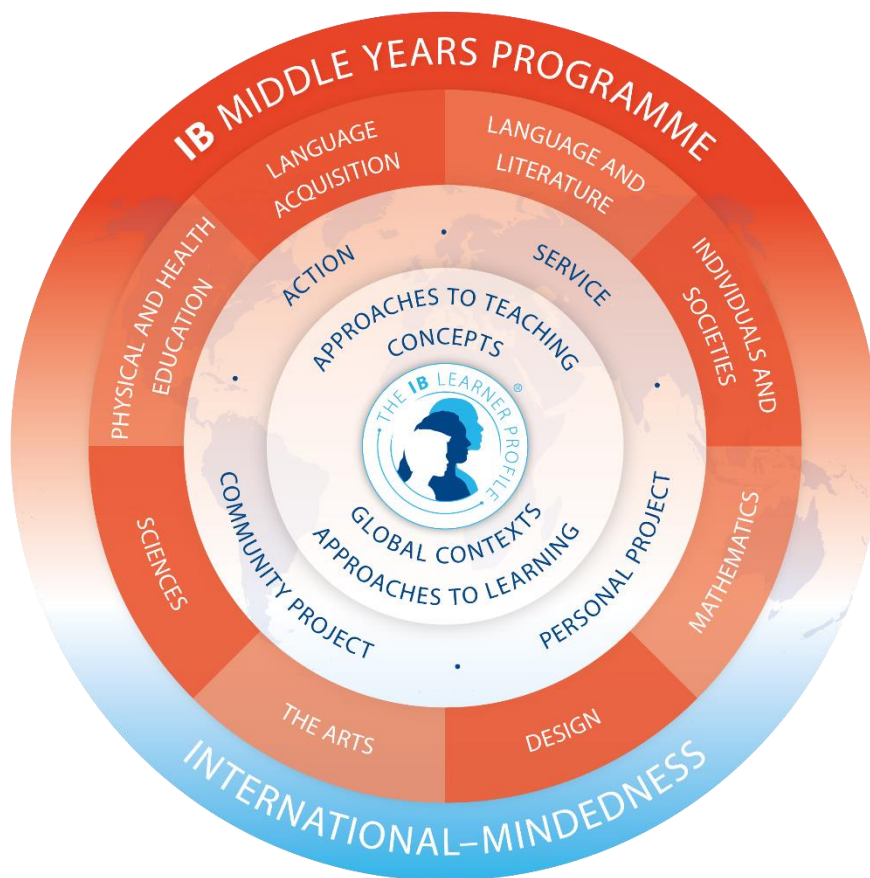
MYP @ MESC

The IB goal is to provide students with the values and opportunities that will enable them to develop sound judgments, make wise choices and respect others in the global community. The International Baccalaureate (IB) Middle Years Program (IB MYP) was originally developed by the International Schools Association and then further developed by schools during the early 1990's. It is a purpose-built 5-year program (Grades 6-10, ages 11-16) for international schools and is now being taught and implemented worldwide, with considerable growth in Europe, Asia and the Americas. The IB MYP is geared to meet the needs of IB World Schools, as well as other school systems, and so is being implemented both in international schools and in some state systems.









The IB MYP has been taught at MESC since January 2018, with MESC becoming an authorised IB MYP school in November 2019. It builds upon skills and units of inquiry learning developed in the IB Primary Years Program (IB PYP). The IB MYP also relies on connecting classroom pedagogical practices and content to the world outside through the Areas of Interaction and the Learner Profile.

MESC adopted the IB MYP because the philosophy and objectives of this programme reflect those of the school.

In addition, the IB MYP is an international programme with no bias towards any particular national system, provides for vertical consistency across Grades; many elements of the IB MYP are common to the skills required by the Victorian Curriculum, VCE and VCAL programs. It provides assessment, within the IB MYP subjects, which shares a common approach by being criterion-related and inquiry-based.



The MYP has strong, interdisciplinary elements that are flexible enough to allow MESCC to design the curriculum to fit student needs, it does not prescribe content of subject areas but does provide a framework for their delivery, supports curriculum development and external evaluation through the Victorian Curriculum Framework as well (Please note Connect and Math Booster sit outside the MYP Framework, but are also subject studied by students in the MYP Program).

 Language Acquisition	 Language & literature	 Individual & Societies	 Sciences
 Mathematics	 Arts	 Physical & Health Education	 Design

The assessment within each subject is designed to help students and parents recognise a student's individual strengths and weaknesses according to the particular set of skills necessary for achievement. **Please see Subject Guides for subject specific assessment and reporting advice.**

Global Contexts

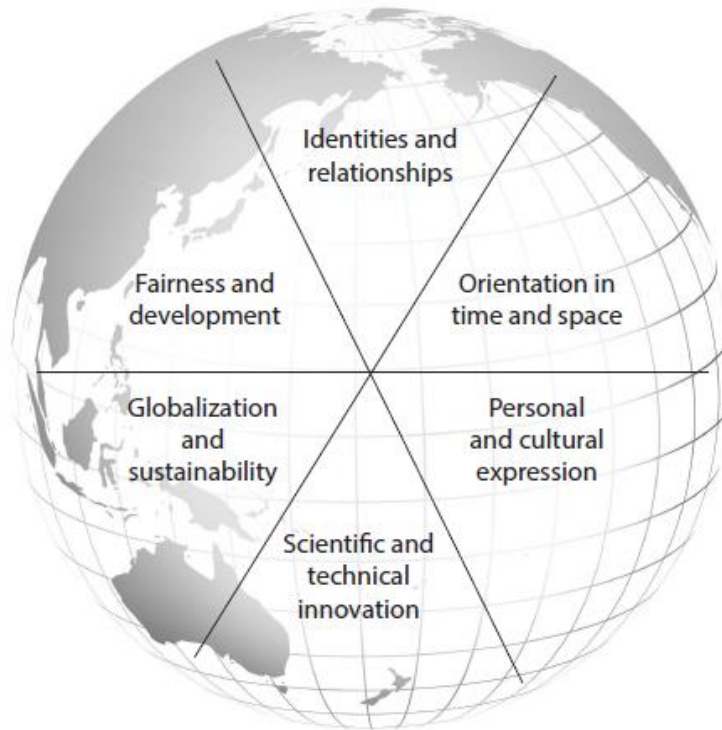
MYP Global Contexts

Teaching and learning in the MYP involves understanding concepts in context. Global contexts provide a common language for powerful contextual learning, identifying specific settings, events or circumstances that provide more concrete perspectives for teaching and learning.

When teachers select a global context for learning, they are answering the following questions.

- *Why are we engaged in this inquiry?*
- *Why are these concepts important?*
- *Why is it important for me to understand?*
- *Why do people care about this topic?*

MYP global contexts provide common points of entry for inquiries into what it means to be internationally minded, framing a curriculum that promotes multilingualism, intercultural understanding and global engagement. These contexts build on the powerful themes of global significance that structure teaching and learning in the PYP, creating relevance for adolescent learners.



Key Concepts

The MYP identifies 16 key concepts to be explored across the curriculum. These key concepts, shown in the table below represent understandings that reach beyond the eighth MYP subject groups from which they are drawn.

<i>Aesthetics</i>	<i>Form</i>
<i>Change</i>	<i>Global interactions</i>
<i>Communication</i>	<i>Identity</i>
<i>Communities</i>	<i>Logic</i>
<i>Connections</i>	<i>Perspective</i>
<i>Creativity</i>	<i>Relationships</i>
<i>Culture</i>	<i>Time, place and space</i>
<i>Development</i>	<i>Systems</i>

Teachers use key concepts from their own subject group(s)—as well as key concepts from other subject groups.

Non-Specific Curriculum

They are not formally assessed, nor are they taught as separate subjects. However, it is essential that students develop an understanding of the **Approaches to Learning** through the learning and tasks completed for subjects or during project times. Subject teachers and coordinators support and monitor this understanding.

In Year 9, the school assesses students' capabilities through a significant, extended **Community Project** completed by each student individually or in small groups, and the Community & Service Requirements in years 7-9. Community & Service (C&S) promotes student understanding of their place in a community and prompts them to take action within it by meeting and helping others.

Approaches to Learning (ATL) concerns the skills students develop in each Grade to understand and manage their own learning process. It might include time management, self-organisation, research skills, etc. ATL is vital to giving our students learning skills for life, rather than simply teaching them to pass examinations.

IB MYP Assessment and Criteria

At MESC we recognise that students learn in different ways, and in keeping with a holistic view of education, we think it is important to provide a variety of different ways for students to demonstrate what they have learned. This is the guiding principle of MYP assessment.

The program provides teachers with a structure for assessment based on fixed objectives for the final year (Year 9).

In order to ensure that grades provide feedback and demonstrate student learning, MESC grades are based upon students demonstrating what they know and can do relative the IB Middle Years Program (MYP) Criteria and the Victorian Curriculum Assessment Framework. Final grades are determined by the teachers' professional analysis of the student' work against those standards based on prescribed exit outcome level, not by mathematical calculations such as averaging or curving the grade.

Principles to Practice

The principles and practices detailed in the guide apply to all teachers in all IB World Schools offering the MYP. All staff involved in the program should have access to, and be familiar with, this guide. Teachers and school leaders must have individual access to, and must use, current IB publications.

Microsoft TEAMS- MESC Staff Team- IB Folder

ManageBac

ManageBac is the online platform that MESC utilises for staff to plan and share units of work. All curriculum taught in core MYP subjects MUST be completed on Manage Bac well in advance of delivering to the students. Manage Bac also allows the MYP Coordinator and Leaders to keep track of curriculum requirements. Reflection is a key component to curriculum planning and development and there are sections built into the ManageBac platform that allow for staff to reflection on the teaching and learning experience of each unit. Best practice would also allow for student voice and agency throughout this process. Please email helpdesk@mesc.vic.edu.au if you have any issues logging in to this platform.

My IB

All staff at MESC are required to be members of the IB community. The MYP Coordinator will support staff in doing this. 'My IB' is a place where teachers have access to resources required to deliver subject specific curriculum. There are also 'global communities' of teachers to help support you as an IB teacher. It is a great place to seek advice and share ideas.

Policies

All policy pertaining to the teaching and learning of IB MYP can be found on our website and are subject to review at the start of 2023.

1. Academic Honesty
2. Assessment
3. Language
4. Steiner exclusion
5. Wellbeing and inclusion